

Class B

Aug 4 - Aug 8, 2025

 Learn more: New Teach

Mon 4	Tue 5	Wed 6	Thu 7	Fri 8
<i>The First Six Weeks -</i>	<i>The First Six Weeks -</i>	<i>The First Six Weeks -</i>	<i>The First Six Weeks -</i>	<i>The First Six Weeks -</i>
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<div>Question of the Day</div> <div>Can you find your name and put it on the board? (Display children's name cards.) (SEL)</div> <div>Group Time: PLA 4 Alphabet Knowledge and Early Writing</div> <div>Healthy Habits: Lunch discussion: Cavity free kids proper teeth brushing, swish and swallow.</div>	<div>Question of the Day</div> <div>Have you ever lost something? <u>Mighty 284: (SEL)</u></div> <div>Question of the day: PLA 2 Oral Language and Vocabulary</div> <div>Heathy Habits: Lunch Discussion Review Classroom limits include sign language</div>	<div>Question of the Day</div> <div>Can you name someone in your family? <u>Group Time: (Mighty Minutes 207 SEL)</u></div> <div>Choice Time: PLA 1 Background Knowledge</div> <div>Healthy Habits: Lunch Discussion Discuss safety drills (fire, tornado, bus evacuation)</div>	<div>Question of the Day</div> <div>Do you know how to use this? (Display a magnifying glass or interesting classroom item.) <u>Conscious Discipline: (SEL)</u></div> <div>Read a loud: PLA 3 Book Knowledge and Print Concepts</div> <div>Healthy Habits: Lunch Discussion Discuss proper hygiene, washing hands, flushing toilets, putting too much toilet paper in toilets, etc.</div>	<div>Question of the Day</div> <div>Do you know the name of this place? (Display a picture of the front of the school.)</div> <div>Outdoor: PLA 5 Phonological Awareness</div> <div>Healthy Habits: Lunch Discussion Discuss CSEFEL cards (SEL)</div>
<div>Mighty Minutes®</div> <div><u>Mighty Minutes 254, "Playful Petals"</u></div> <div>Chant Children recite an alliterative chant and then count</div>	<div>Mighty Minutes®</div> <div><u>Mighty Minutes 284, "Veggie Stew"</u></div> <div>Song Children take turns adding vegetables to a pretend pot of stew.</div>	<div>Mighty Minutes®</div> <div><u>Mighty Minutes 243, "I Have Two"</u></div>	<div>Mighty Minutes®</div> <div><u>Mighty Minutes 251, "Favorite Treats"</u></div>	<div>Mighty Minutes®</div> <div><u>Mighty Minutes 282, "Rolling Compliments"</u></div> <div>Game Children take turns rolling a ball to someone and giving them a compliment.</div>

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down how many petals were picked.	Outdoors Discuss safety rules for using the playground.	Song Children identify body parts they have two of and what those body parts help them do.	Poem Children create a list of treats, vote for their favorite one, and tally the results.	Outdoors <u><i>Intentional Teaching Experience P11</i></u> , “Jump the River”: Children jump over a pretend river.
Outdoors Take the children on a short tour of the playground.	Large Group Finding Our Names in the Classroom Look around the classroom to find the children’s names and introduce the children to their individual storage spaces.	Outdoors <u><i>Intentional Teaching Experience P07</i></u> , “Balloon Catch”: Children practice tossing and catching balloons.	Outdoors <u><i>Intentional Teaching Experience P19</i></u> , “Bounce & Catch”: Children practice bouncing and catching playground balls.	
Large Group Learning Names at School Invite children to introduce themselves to the group. Walk around the classroom to introduce the interest areas.	Small Group Introduce the Art area.	Large Group Names in Families Read <i>Anansi and His Children</i> .	Large Group Names of Classroom Items Talk about how the materials in the classroom are organized. Children match pictures of classroom items to their locations in the classroom.	Large Group Names of Places in the School Take a walk to introduce the names of different places around the school.
Small Group Introduce the Dramatic Play area.	Choice Time Art Children explore art materials and draw pictures.	Small Group Introduce the Block area.	Small Group Introduce the Discovery area.	Small Group Introduce the Library area.
Choice Time All Areas Introduce the materials in the interest areas.	Read-Aloud <i>Love Is a Family</i>	Choice Time Art Children create family portraits.	Choice Time Art Children create family portraits.	Choice Time Art Children create self-portraits.
Read-Aloud <i>A Pocket for Corduroy</i>		Read-Aloud <i>Quinito, Day and Night</i>	Read-Aloud <i>Love Is a Family</i>	Read-Aloud <i>Wemberly Worried</i> <i>Book Discussion Card 03</i> (first read-aloud)